



# AMERICA ON THE WORLD STAGE

ALBEMARLE | CHARLOTTESVILLE | GREENE | MADISON | ORANGE

A  
TEACHING  
AMERICAN  
HISTORY  
GRANT PROGRAM

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                 |
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| <b>TITLE: Children of the Progressive Era Compared to Children Today</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                 |
| <b>AUTHOR &amp; GRADE LEVEL</b><br><b>Courtney Kluender</b><br><b>Social Studies First Grade</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | <b>TIME ALOTTED: 40 minutes</b> |
| <b>Overview/Rationale:</b><br>To teach the children about the way of life for children 100 years ago compared to the way of life today. The children will view pictures slides on a power point to compare things used in their daily lives to things used in the past. The children will also see photographs of children in from the progressive era and make assumptions about who the child was and the lifestyle they led. The children will also be comparing their lives to the lives of children from the Progressive Era. . I also believe the lesson will help make the children more aware how fortunate they are to live the lifestyles they do today. |                                 |

## Guiding Question(s):

- **How were children's daily lives in the Progressive Era different from today?**
- **What would your life be like if you lived 100 years ago?**
- **How have things changed in the last 100 years?**

## Learning Objectives (SWBAT – Students Will Be Able to)

1. Students will be able to identify and distinguish between the past and present through interpreting pictures and photographs.
2. Students will be able to identify whether a picture is from a child living 100 years ago or from present day

## **Relevance:**

### **OAH Historical Skills Taught:**

- Chronological Thinking
- Historical Comprehension

### **Virginia SOL**

- 1.1 The student will interpret information presented in picture timelines to show sequence of events and distinguish between past and present and future.

**Assessment** – The student will complete an informal assessment during the lesson. The student will have to identify whether a picture of a child is from present day or from 100 years ago.

### **Materials/Resources**

- Photographs
- Activity Sheet “Who was this child”
- Power point on Past and Present

### **Modifications**

The students are able to write a letter to the child in their picture if they finish their “Who was this child” activity sheet.

The students are also able to use their creative thinking skills and draw a picture of what a child might look like in the future and write a description of their child.

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# **Instructional Procedures/Process**

## **Introduction**

Say, "Today we are going to be learning about children from 100 years ago. What do you think things were like 100 years ago? How do you think people got from place to place? Did people have cars? What do you think children ate? How do you think they cooked their food? What do you think children wore 100 years ago? Did they go to the mall to buy their clothes?"

It is very important for us to learn the difference between the past and present because it will help us recognize that things are always changing and will continue to change. For example my mother listened to music on a record player (you may want to show the children a picture of a record player), when I was young I listened to music on tapes and compact disc (show children pictures of tapes and compact disc) and now children listen to music on iPods. "

## **PowerPoint**

We are now going to watch a power point slide show with some pictures from the past and today. Look at the pictures and how things were different 100 years ago compared to today. (Begin Showing the PowerPoint)

### **Slide 1**

Say: This slide is a household appliance from the past. Something your mom might use when cleaning. Does any know what it could be?  
(iron)

### **Slide 2**

Say: This slide shows transportation in the past or the way people got from place to place. What type of transportation do you see in the picture?

### **Slide 3**

Say: This slide shows clothing and what children would wear in the past. What do you notice about the children's clothes in the past? How their clothes like your clothes are how their clothes are different?

### **Slide 4**

Say: This slide is a photograph from inside a school in the past. How is the school from the past and your school alike and different?

### **Slide 5**

Say: This slide shows children playing in the past. What are the children doing? What do you like to do when you play? Do you think you and children in the past like to play any of the same things?

### Slide 6

Say: This slide shows a home from the past? How is this house like your home? How is this home different than your home?

### Slide 7

This picture is of the general store. In the past, people did most of their shopping at the general store. Where do you and your parents do most of your shopping? How is where you shop like the general store? How is it different than the general store?

### **Photo Analysis/Who is this Child?**

After power point, pair each child up with a partner. Give each pair a Lewis Hines photograph of a child from 100 years ago. Question the children on their photograph. What do you think your child is doing in the photograph? What are they wearing? How old is the child? What do you think his or her name is? What do you think their life is like compared to your life? Give each pair a "Who was this child" activity sheet. Read over the directions with the children. Explain that they are to study their photograph and then decide a name for their child, what the child is doing in the photo, how old the child is and how they are alike and different from the child.

Give each group ten minutes to work on completing the "Who is this Child Sheet".

After the ten minutes is up have each group of partners share their picture and what they wrote on the activity sheet. If a group finishes the activity sheet early, they can take a piece of writing paper and write a letter to the child. In the letter the children can tell the children from 100 years ago about life in the present.

### **Closure**

Have two hula hoops in the front of the class room. Have one label 100 years ago and the other hoop labeled today. Each student will have to take the picture they are given and put it in the hula hoop for whether it is from 100 years ago or today. The children will have to explain what they see in their picture and why they placed it where they placed it. You may also consider overlapping the hula hoops and the children name things that are similar to 100 years ago.